

Third Class

Suggestions of Work

Items in red are on Seesaw. Photos of any other work can be sent on through Seesaw too e.g. page of Maths book etc. Everything is entirely optional and you can decide what works best for you.

The RTE School Hub is excellent and TG4 also have Cúla 4 Ar Scoil every morning at 10 o'clock.

Please contact me if you have any questions: principal@stfeichinsns.com

English

The Talking Horse:

- Unit 27. Do a section of the story for reading practise each day. Complete all written activities.
- I would love to hear the pupils reading once or twice a week. See if your child can record themselves reading a short piece on Seesaw. Tips: take your time, pause at full stops and commas, try to put some expression into the reading.

Writing:

- Continue with the handwriting workbook
- Free writing
- Retell the story of the Titanic: template on Seesaw. Can easily be drawn out as well. Use the help words. Write a sentence for each picture.

Maths

Busy at Maths:

- A quick look back pg. 127
- Chapter 24 Lines and Angles (Online tutorials linked below. **Also on Seesaw**)
- http://data.cifallon.ie/resources/20684/BAM3_Tutorial_075/lessons/BAM3_Tutorial_075/index.html
- http://data.cifallon.ie/resources/20684/BAM3_Tutorial_076/lessons/BAM3_Tutorial_076/index.html

Tables:

- We will continue revising the tables. We will revise $\times 8$ and $\div 8$ this week.
- There is a supplementary worksheet on Seesaw for some practise with the tables. The pupils should be able to write their answers straight on to whatever device they are using. It is more difficult on a phone. You can also print off the worksheet or write them into the Maths copy and send on a photo.

Gaeilge

Sin É:

- Read pg. 109 and answer the questions.

There is a recording of this story on Seesaw. The pupils could practise reading a few lines, record it and send it back to me.

- Pg. 110. Draw out a clock for each picture and write the sentence under it. Do this over a few days e.g. four each day.
- Pg. 111. Read the email and write true or false (fíor nó bréagach) for the sentences below.

Continue practising some informal Gaeilge during the week e.g. describing the weather or what they eat for lunch:

- Conas atá an aimsir inniu? Tá sé fliuch/tirim/grianmhar/gaofar/geall/dorchá/fuar/te.
- Cén lá atá ann inniu? Inniu an _____.
- Cad a d'ith tú ag am lón? D'ith mé _____.
- Cad a d'ól tú ag am lón? D'ól mé _____.
- An bhfuil cead agam _____ a fháil?
- Bhí mé _____ (ag imirt peile, ag súgradh sa ghairdín, ag féachaint ar an teilihís, ag imirt cluichí ríomhaire, ag ithe, ag léamh etc.).
- Cá bhfuil _____? (mo gheansaí, mo leabhar, mo liathróid, mo lón, mo chóta, mo pheann luaidhe etc.)
- Comhrá: I have put up a short comhrá on Seesaw that the children can practise every day.

SESE

- Watch this presentation about the Titanic
<https://www.twinkl.ie/resource/t-h-214-all-about-the-titanic-information-powerpoint>
- Watch this video with facts about the Titanic:
<https://www.youtube.com/watch?v=AIXYqoRRFts> (also on Seesaw)

Music

- The pupils might like to continue practising the tunes they have for tin whistle and violin.

NB: Continue to read with your child.

Additional online activities:

- IXL (new login details have been emailed to you if you requested the Seesaw Home Learning Code. I will suggest particular activities which should come up under “Recommendations”. This will provide more focus and I can keep an eye on their progress).
- Spelling City (each pupil has their own login details at the back of their homework diary, **new patterns added for this week**).
- www.twinkl.ie has a wealth of activities for every subject and is free to access at the moment.
- www.seideansi.ie (this is an Irish website suitable for Gaeltacht schools so you may need to choose a lower class level).