

## Third Class

### Suggestions of Work

Items in red are on Seesaw. Photos of any other work can be sent on through Seesaw too e.g. page of Maths book etc. Everything is entirely optional and you can decide what works best for you. The RTE School Hub is excellent and TG4 also have Cúla 4 Ar Scoil every morning at 10 o'clock. Please contact me if you have any questions: [principal@stfeichinsns.com](mailto:principal@stfeichinsns.com)

### English

#### *The Talking Horse:*

- Unit 29. Do a section of the story for reading practise each day. Complete all written activities.
- I would love to hear the pupils reading once or twice a week. See if your child can record themselves reading a short piece on Seesaw. Tips: take your time, pause at full stops and commas, try to put some expression into the reading.

#### *Writing:*

- Continue with the handwriting workbook
- Free writing
- Write a letter or postcard to somebody you haven't seen in a while

### Maths

#### *Busy at Maths:*

- Chapter 26: Division 3  
There are tutorials and videos on Seesaw that will help with this chapter.
- *Tables:*  
We will continue revising the tables. We will revise  $\times 6$  and  $\div 6$  this week.
- There is a supplementary worksheet on Seesaw to practise the multiplication sums that they started last week.

### Gaeilge

#### Sin É:

- Listen to the story on pg. 114-115 a few times. (On Seesaw)  
Answer questions pg. 116 (On Seesaw)
- Practise pg. 117 orally. (On Seesaw)
- Complete the sentences on pg. 119. The word "sa" puts on a h (after the first consonant).
- Listen to the rap song on pg. 121 (On Seesaw).  
Read a verse and send it to me. We can sing this when we go back to school!

Continue practising some informal Gaeilge during the week e.g. describing the weather or what they eat for lunch:

- Conas atá an aimsir inniu? Tá sé fliuch/tirim/grianmhar/gaofar/geall/dorcha/fuar/te.
- Cén lá atá ann inniu? Inniu an \_\_\_\_\_.
- Cad a d'ith tú ag am lón? D'ith mé \_\_\_\_\_.
- Cad a d'ól tú ag am lón? D'ól mé \_\_\_\_\_.
- An bhfuil cead agam \_\_\_\_\_ a fháil?
- Bhí mé \_\_\_\_\_ (ag imirt peile, ag súgradh sa ghairdín, ag féachaint ar an teilifís, ag imirt cluichí ríomhaire, ag ithe, ag léamh etc).
- Cá bhfuil \_\_\_\_\_? (mo gheansaí, mo leabhar, mo liathróid, mo lón, mo chóta, mo pheann luaidhe etc.)

### SESE

- There is a Rainbow Experiment on Seesaw that you could try at home.

### Music

- The pupils might like to continue practising the tunes they have for tin whistle and violin.

### **NB: Continue to read with your child.**

*Additional online activities:*

- IXL ([new login details have been emailed to you if you requested the Seesaw Home Learning Code. I will suggest particular activities which should come up under "Recommendations". This will provide more focus and I can keep an eye on their progress.](#))
- Spelling City (each pupil has their own login details at the back of their homework diary, **new patterns added for this week**).
- [www.twinkl.ie](http://www.twinkl.ie) has a wealth of activities for every subject and is free to access at the moment.
- [www.seideansi.ie](http://www.seideansi.ie) (this is an Irish website suitable for Gaeltacht schools so you may need to choose a lower class level).